Chapter 5

YOGAD VOICE AND ROLE II

1. Introduction

In Chapter 4, section 2, we examined the VOICE elaboration of the MIDDLE portion of an EVENT in Yogad; and in section 3, the VOICE of ERUPTION was described. In section 2.1, the content of *-an* was introduced in contrast with i, and dimensions of VOICE were identified and summarized in Figures 1 and 2. In this chapter, we describe how the extreme portion of an EVENT, labelled by **B** in Figure 1 (Chapter 4), is more finely articulated by VOICE.

At this point, we introduce three additional forms, all of which organize the VOICE possibilities of the PARTICIPANT in the POST-ERUPTIVE position, i.e., VS___0. Consider these:

(1)	(a)	G= in =afút ku yu mammánok [catch=IN=catch I bird] 'I caught the bird'	ζ
	(b)	Na -gafút ku yu mammánok [NA-catch I bird]	

- [NA-catch I bird] 'I caught the bird' 'I was able to catch a bird'
- (c) Ma-gafút ku yu mammánok
 [MA-catch I bird]
 'I can catch the bird'
- (d) Gafut-**án** ku yu mammánok [catch-AN I bird] 'I'll catch the bird'

In (1a), the bird is caught directly and by hand. Perhaps the bird is in a cage, and one reaches inside to seize the bird. In contrast with this directness, in (1b), the bird is caught with a trap, and the person is not immediately involved in catching the animal. There is a remoteness of some sort in (1b). Another

perception of (1b) allows the gloss 'I was able to catch a bird', meaning that there was some difficulty which was overcome. Sentence (1c) provides a view of the condition in (1b) when the EVENT is not yet realized. The first PARTICI-PANT stands at some distance from the EVENT. The pair *na*- and *ma*- seem opposed to =in= in the manner of remote and immediate involvement on the part of the PARTICIPANT in the ERUPTIVE position. In (2),

(2) (a) K=in=íbu yu káldu [stir=IN=stir broth] 'The broth was stirred'
(b) Na-kíbu yu káldu [NA-stir broth] 'The broth was stirred'

the difference is that in (2b), the broth "was just stirred" and there are no suspects; but in (2a), the person could have been caught doing it. In (3),

(3)	(a)	T= in =akáw	yu kwártu
		[steal=IN=steal	money]
		'The money was	s stolen'
	(b)	Na -takáw y	u kwártu
		[NA-steal	money]
		'The money was	s stolen'

there are no suspects in (3b); the owner of the safe walks into the office in the morning to discover the money missing from the safe. But in (3a), the robber may have come in to the office and taken the money from the owner. The thief's involvement is more intense here. But it is also possible for the robber to be named in both turns of phrase:

(4)	(a)	T= in =akáw	ni Santos yu kwártu
		[steal=IN=steal	money]
		'Santos stole the	e money'
	(b)	Na -takáw ni S	antos yu kwártu
		[NA-steal	money]
		'Santos was able	e to steal the money'

The remoteness of the ERUPTIVE PARTICIPANT is constant in (3b) and (4b), but the distancing from the EVENT in (4b) is now not felt in terms of accuracy of his identity, but in terms of how adept he was in his performance. There was some obstacle to overcome in (4b), while the theft went smoothly in (4a). In (4b), Santos may be a neophyte, and this is his first robbery, but in (4a), he is a practiced thief. Or it may have been that in (4b) that the money was in a safe, and more effort was required to obtain it.

In sentences (1a), (2a), and (3a), =in= implied the clear presence of a PARTICIPANT at the point of eruption. In (1b), (2b), and (3b), *na*- made a less clear reference to such a PARTICIPANT. Now, adding the observation that *ma*-may have **no** such PARTICIPANT at all (cf. section 2.3 below), we may consider relating the affixes of EXHAUSTION as in Figure 1.¹ The contrast among



Figure 1: Dimension of EXHAUSTION.

=in=, *na*-, and *ma*- in terms of the presence of the ERUPTIVE PARTICIPANT suggests a ranking of this sort. If we apply verbal characterizations of these

¹ This, of course, recalls the ordering of the AGENT by the various passives in Jacaltec. What Jacaltec scales in four degrees, Yogad scales in two. The similarity is there in the use of the semantics of VOICE, but the terms of the grammar are different.

relations, we suggest the following:

=in= PERVASIVE² na- CRUCIAL ma- PROXIMATE -an LIMIT

We have chosen these terms as single word summaries of the contents of the affixes that they are applied to; but there is nothing magic in them. In what follows, we discuss each affix in turn, describing the variety in its usage. The motivation for the labels should become clearer in the exposition.

2. EXHAUSTION: Yogad =in=, na-, ma-, and -an

In this section we will examine each of the affixes =in=, na-. ma-, and -an in turn.

2.1 *Yogad* =*in*=

The infix =in= is PERVASIVE with respect to the EXHAUSTION of the EVENT, and the pair *na*- and *ma*- are adjacent to =in=, but indicate a less intensive conclusion to the EVENT. The examples of =in= in (1a), (2a), (3a), and (4a) may make it appear as if that affix is associated with transitivity and Patient ROLES, but there are four sets of observations which indicate that what =in= consistently indicates is the PERVASIVE EXHAUSTION of the EVENT, the point at which the effect of the EVENT is entirely suffused throughout the POST-ERUPTIVE PARTICIPANT.

2.1.1 Intensity of =in= The infix =in= can occur with forms which lack two PARTICIPANTS and which are accompanied by a sense of thorough effect. These are commonly glossed into English as 'really', 'thoroughly', 'complete-ly', etc.:

- (5) S=in=íri yu táwlay [untruth=IN=untruth person] 'The person is full of lies'
- (6) K=in=óngit yu ának [noisy=IN=noisy children] 'The children are very noisy'

² This term was suggested by Angel Mesa.

- (7) K=**in**=ayáng yu atawa kú [lazy=IN=lazy spouse my] 'My wife is completely lazy'
- (8) T=**in**=abá yu sópas [fat=IN=fat soup] 'The soup is oily'
- (9) D=**in**=ulám yu langít [cloud=IN=cloud sky] 'The sky is overcast'
- (10) K=in=aturúg yu estudyánte [sleep=IN=sleep student]
 'The student is constantly asleep'
- (11) B=**in**=igád yu pasyénte [wound=IN=wound patient] 'The patient covered with wounds/sores'
- (12) b=**in**=ágyu ya lugár [storm=IN=storm place] 'a very stormy place'

Occasionally, the intensity is expressed with a single word in English, e.g. $d=in=ul\acute{a}m$ in (9) is equivalent to English 'overcast', which describes a sky which is completely covered with clouds; it is not just a partly or mostly cloudy sky. While this pattern is common enough in Yogad, it is not possible to extend it to all forms which are suggested by analogy with (5) - (12):

- (13) (a) *k=**in**=ulút ya bók 'really curly hair'
 - (b) *l=**in**=ukág ya búlun 'completely alert companion'
 - (c) *m=in=arál ya mugíng 'really ugly face'

2.1.2 Co-occurrence with mag-

We have seen that some of the VOICE affixes may co-occur. We will examine such patterns in more detail below in section 5, but we may note here that =in= co-occurs with *mag*- in a productive way to denote enduring performance:

(14)	M= in =ag-gáku [MAG=IN=MAG-cook 'My mother always cooks		yéna mother icken'		manók chicken]
(15)	M= in =at-tallóng [MAG=IN=MAG-enter 'I constantly insinuate my	vself	kan I] f into things	s'	
(16)	M= in =as-sugál [MAG=IN=MAG-gamble 'You are a habitual gamb		ka you]		
(17)	M= in =ad-dagét [MAG=IN=MAG-sew 'My father is a tailor'	si	yáma ku father my	7]	
(18)	M= in =áb-bigad [MAG=IN=MAG-wound 'I'm sickly [as from pepti		kan I] cers]'		
(19)	M= in =al-lábat [MAG=IN=MAG-cold 'December is usually a co		disyémbre December nonth'	•	llán onth]
(20)	M= in =as-sigarílyu [MAG=IN=MAG-smoke 'Are you a smoker?'	ka yoı		on]	

Professions are frequently identified with m=in=ag- when the profession can be associated with an EVENT; e.g. from *túlug* 'swim', *úru* 'heal', *tuntúru* 'teach', and *takáw* 'steal', we have³

(i) gumag-gatáng

³ We note here that there is a second formative *gumag*- which also characterizes occupations:

- (21) (a) m=**in**=at-túlug 'swimmer'
 - (b) m=**in**=ang-urú 'healer'
 - (c) m=**in**=at-tuntúru 'teacher'
 - (d) m=**in**=at-takáw 'thief/pickpocket'
 - (e) m=**in**=as-sírib 'peeping tom'

2.1.3 Surface effects

The suffusion which is characteristic of =in= is clear in a positive way in (5) - (21), but the incompatabilities of =in= bolster the conclusion that its essence lies in its pervasive sense:

(22)	*T= in =agú nu [hide=IN=hide 'The child hid from :		anák child rents'	yu	magatawá parents]
(23)	*T= in =áwad [bargain=IN=bargain 'S/He bargained the		na s/he	yu	présyu price]
(24)	*G= in =álit ku [leave=IN=leave I 'I left Manila'	yu	Ma	nila	.]

[[]GUMAG-buy]

^{&#}x27;buyer'

⁽ii) m=in=ag-gatáng 'buyer'

buyer

The buyer in (i) is "someone who is employed by you ... like in a place the butchers have their own people they send to buy livestock"; the buyer in (ii), "he's self-employed". The sense of m=in=ag-, in contrast with gumag-, supports the 'middle' interpretation of mag-suggested in Chapter 4, section 4.1.

(25)	*T= in =úllu ku yu grádu ku [raise=IN=raise I grade my] 'I raised my grade'
(26)	*B= in =abáng ku yu abíd nu [doubt=IN=doubt I word your] 'I doubted your words'
(27)	*G= in =aggád ku yu atu kú [restrain=IN=restrain I dog my] 'I restrained my dog'
(28)	*K= in =uttád ku yu bóla [kick=IN=kick I ball] 'I kicked the ball'
(29)	*T= in =ampál ku yu wagí ku ya lalakí [slap=IN=slap I sibling my male] 'I slapped my brother'
(30)	* In -imfún ku yu makkán [IN-store I food] 'I stored/saved the food'
(31)	*T= in =amáng nu kókot yu gwárdya [escape=IN=escape thief guard] 'The thief escaped from the guard'

Usages such as these are discussed in more detail in section 5.1 in conjunction with the VOICE combination =in=...-an. Here, we will only point out that the EVENTS (22) - (29) fail with =in= while others succeed, and what these EVENTS have in common is that they signal some surface effect. The superficiality of the EVENT stands in semantic incongruity with the pervasive sense of =in= and the complex fails. In this regard, we may observe that (30) and (31) fail for a reason slightly different from the others. Sentence (30) is improved if *makkán* 'food' is replaced with *burási ku* 'my clothes':

(32) **In**-imfún ku yu burási ku 'I arranged/folded my clothes' The EVENT *imfún* connotes care in the preservation, not merely setting aside. Because of this, *imfún* is compatible with the affix =in=, but the whole then conflicts when applied to *makkán* 'food'. Clothes are usually treated in this careful and thorough way when they are folded and put away, but food is not. Sentence (30) fails **not** because of a contradiction between the VOICE and the EVENT (so do the others), but because of a conflict between EVENT+VOICE and the selected PARTICIPANT. Similarly, (31) succeeds if *gwárdya* 'guard' is replaced by *présu* 'prison':

(33) T=**in**=amáng nu kókot yu présu 'The thief escaped from prison'

Sentence (33) means that the thief has escaped from the confines, **from** within the prison, and such a (robust, complete) flight is not possible if a guard is taken as the reference point. Note that kinesis, or force, or punctuality (or more generally 'transitivity' in the sense of Hopper & Thompson 1980) is not functional here, since such expressions as (28) and (29) with *kuttád* 'kick' and *tampál* 'slap' fail as easily as do (26) and (27) with *babáng* 'doubt' and *gaggád* 'restrain'.

2.1.4 *Perfectivity* The intensity of =in= was detectable in combination with *mag*- above, and it is also visible in combination with *-an*. There is a class of EVENTS (cf. section 3.1) which, when they occur with *-an*, achieve aspectual perfectivity when =in= is added. With these, the intensity of =in= is manifest as the thorough completion of the perfective aspect.⁴ Yogad provides these examples:

(34)	(a)	Tuppak-án yu kobéta [spit-AN toilet] 'Someone will spit in the toilet'
	(b)	T= in =uppak-án yu kobéta [spit=IN=spit-AN toilet] 'Someone has spit in the toilet'
(35)	(a)	Talóbw-an nu kaddát yu gardén ku [grow-AN grass garden my] 'Grass will grow in my garden'

⁴ The association of perfectivity and thoroughness is common in those ergative languages which associate the ergative mark with the perfective aspect, e.g. Hindi. Cf. Davis (Ms.).

	(b)	T= in =alóbw-an [grow=IN=grov 'Grass grew in :	v-AN		kaddát grass	yu gardén garden	ku my]
(36)	(a)	Ary-án k [take.off-AN I 'I'll take off my		yu ies'	burási clothes	ku my]	
	(b)	In -ary-án [IN-take.off-AN 'I took off my c		•	burási clothes	ku my]	

The perfective manifestation of PERVASIVE is repeated in other combinations of VOICE. We have seen above that *i*- ... -*an* is the effective signal of 'benefactive'; the presence of =in= will render this perfective:

(37)	(a)	I-guyuw-án [I-move-AN tu sílya chair] 'I'll move a chair	I	sibling	ku my	
	(a)	I-g= in =uyuw-án [I-move=IN=mo tu sílya chair] 'I moved a chair	ve-AN		wagí sibling	ku my
(38)	(a)	I-balay-án ku [I-house-AN I 'I'll build a home	son/	daughter.		-
	(a)	I-b= in =alay-án [I-house=IN=hou 'I built a home fo	use-AN I	son	/daughter.i	ku n.law my]

The infix =in= also joins with the MIDDLE VOICES *i*- and *pag*- to achieve a perfective sense:

(39)	(a)	I-takít nu pasyénte yu bakúna [I-ill patient vaccine] 'The patient will get ill from the vaccine'
	(b)	I-t= in =akít nu pasyénte yu bakúna [I-ill=IN=ill patient vaccine] 'The patient got ill from the vaccine'
(40)	(a)	Pad-daggá ku yu tása tu gatták [PAG-add I cup milk tu arína] flour] 'I'll use the cup to add milk to the flour'
	(b)	P= in =ad-daggá ku yu tása tu gatták [PAG=IN=PAG-add I cup milk tu arína] flour]

'I used the cup to add milk to the flour'

The perfective usage of =in= along with the usages of 2.1.1-2.1.3 are strong reason to see =in= as indicating a PERVASIVE relation between some PARTICPANT in the POST-ERUPTIVE ROLE and the EVENT. It is only when the contents of EVENT and PARTICIPANT are appropriately matched that =in= gives the appearance of signalling Patient ROLE.

2.2 Yogad na-

The affix na- shows both its close similarity to =in= and its slightly lesser content of the PERVASIVE relation in these utterances:

(41)	(a)	Na- ituk-án [NA-selfish-AN 'I was selfish tow		ká you u with i	tu resp	food]
	(b)	* Na -itúk ya tav	vlay			
	(c)	In -ituk-án [IN-selfish-AN 'I was selfish tow		ká you u with 1	tu resp	food]

(d)	In -itúk	ya táwlay
	[IN-selfish	person]
	'a very selfis	h person'

- (42) (a) **Na**-talaw-án ni Juan yu kilákilát annu addúg [NA-fear-AN lightning and thunder] 'Juan was afraid of lightning and thunder'
 - (b) *Na-taláw ya táwlay
 - (c) T=in=alaw-án ni Juan yu kilákilát annu addúg
 [NA-fear-AN lightning and thunder]
 'Juan was afraid of lightning and thunder'
 - (d) T=**in**=aláw ya táwlay [fear=IN=fear person] 'person full of fear'

In (41a), the selfishness shown is occasional. This one time the speaker was stingy with the food and did not share with the addressee, but it is not the speaker's normal pattern of behavior. But in (42c), the speaker is normally that way. In (41a) Juan was afraid of thunder and lightning during the referenced storm, on that historical occasion; but in (42c) Juan had a generalized phobia.

The lessened pervasiveness also is evident in the comparison of (41b) with (41d) and of (42b) with (42d). The affix *na*- does not permit the usage which signals an abiding property as does =in=:

- (43) ***Na**-síri yu táwlay [NA-untruth person] 'The person is full of lies'
- (44) ***Na**-kóngit yu ának [NA-noisy children] 'The children are very noisy'
- (45) ***Na**-kayáng yu atawa kú [NA-lazy spouse my] 'My wife is completely lazy'

- (46) ***Na**-tabá yu sópas [NA-fat soup] 'The soup is oily'
- (47) ***Na**-dulám yu langít [cloud=IN=cloud sky] 'The sky is overcast'
- (48) ***Na**-katurúg yu estudyánte [sleep=IN=sleep student] 'The student is constantly asleep'
- (49) ***na**-bágyu ya lugár [NA-storm place] 'a very stormy place'
- (50) ***na**-bigád ya natáy [NA-wound corpse] 'a corpse covered with wounds'

The behavior of na- above also indicates that it selects the **occasion** of the EVENT as its reference point in relating PARTICIPANTS to it. With na-some-thing will always have happened. In (41a), the selfishness exhibited is an occasional one; na- directs us to this one time occurrence, while =in= directs us to the outcome of a longterm pattern of behavior, the PERVASIVE aspect of selfishness. Similarly, in (42a), na- notes the one-time instantiation of Juan's fear, while (42d) indexes his ongoing fear. PERVASIVENESS does not then associate with occurrence, or the crux of the EVENT; na-does. Because of this, na- fails in (43) - (50) just because there is **no CRUX**, **no turning point** to which it may refer.

A comparison of *na*- with *ma*- suggests that the difference between them (and including =in= and -an) lies not in the PARTICIPANTS themselves, but in the characterization of the manner of EXHAUSTION of the EVENT. The affix *na*- clearly differs from *ma*- in that it is **not** the past or perfective version of *ma*-:

(51) (a) ***Na**-tabá yu kolák ku [NA-fat friend my] *'My friend was fat'

- (b) **Ma**-tabá yu kolák ku [MA-fat friend my] 'My friend is fat'
- (52) (a) Na-línis yu burási ku
 [NA-clean clothes my]
 *'My clothes were clean'
 'My clothes were cleaned'
 - (b) **Ma**-línis yu burási ku [MA-clean clothes my] 'My clothes are clean'
- (53) (a) ***Na**-lábat yu tyémpo [NA-cold weather] 'The weather was cold'
 - (b) **Ma**-lábat yu tyémpo [MA-cold weather] 'The weather is cold'
- (54) (a) ***Na**-parayág si Walter [NA-proud] 'Walter was proud'
 - (b) **Ma**-parayág si Walter [MA-proud] 'Walter is proud'
- (55) (a) ***Na**-kurúg a mag-ábid si Walter [NA-true MAG-say] 'What Walter said was true'
 - (b) **Ma**-kurúg a mag-ábid si Walter [MA-true MAG-say] 'What Walter says is always true'
- (56) (a) ***Na**-bambáyag si Walter [NA-slow] 'Walter was slow'

(b) **Ma**-bambáyag si Walter [MA-slow] 'Walter is slow'

Co-occurrence of *na*- with *tabá* 'fat' and *lábat* 'cold' produces unacceptable sentences in Yogad. To get across the idea that we expected the (a)-collocations of (51) - (56) to communicate, we must use the (b)-expressions of the respective utterances and preface them with *dáti* 'before':

(57)	(a)	•	ma -tabá yu kolák ku MA-fat friend my] d was fat before' d used to be fat'
	(b)	•	ma -línis yu burási MA-clean clothes] es were clean before' es used to be clean'
	(c)		ma -lábat yu tyémpo MA-cold weather] her was cold before' her used to be cold'
	(d)	Dáti [before 'Walter wa	ma -parayág si Walter MA-proud] as proud'
	(e)	Dáti [before 'What Wal	ma -kurúg a mag-ábid si Walter MA-true MAG-say] llter said was true'
	(f)	Dáti [before 'Walter wa	ma -bambáyag si Walter MA-slow] as slow before'

The affix na- denotes real-life changes, and the circumstances of (57) are not occurrences which are realized, but which are no longer in force. They are conditions which are just no longer the case. In (52a), the gloss is not 'My clothes were clean', but 'My clothes were cleaned'. Something happened to

produce a clean product; and the EVENTS of the other sentences in that series can not support such an interpretation. EVENTS may be seen as having varying degrees of distinctive transition, change of direction, impact, result, etc.⁵ And those with a higher degree of this property will be compatible with na- while the others will not. The UNREALIZED nature of ma- places it at a greater distance from the actual exhaustion of the EVENT. But it seems closer to na-than to -an. In several cases they do seem to alternate simply as REALIZED : UNREALIZED. And it is only when the characters of the EVENTS vary in terms of their perturbation that we see that na- speaks more to the crux of the termina-tion of the EVENT, while ma- is further to one side.

The necessary reference by *na*- to some crux of an EVENT is confirmed by such usages as these:

- (58) (a) Na-dafung-án ku si Walter tu lappáw
 [NA-meet-AN I flower]
 'I was able to meet Walter with flowers'
 'I went to meet Walter with flowers'
 - (b) *Na-dafung-án ku si Walter tu lappáw kónta [NA-meet-AN I flower but ammé na awán tu airport not he not.exist]
 'I went to meet Walter with flowers, but he was not at the airport'
- (59) (a) D=**in**=afung-án ku si Walter tu lappáw [meet=IN=meet-AN I flower] 'I met Walter with flowers'
 - (b) D=in=afung-án ku si Walter tu lappáw
 [meet=IN=meet-AN I flower] kónta ammé na awán tu *airport* but not he not.exist]
 'I met Walter with flowers but he was not at the airport'
- (60) (a) **Na**-talóbw-an yu mugíng ku tu dagiwát [NA-grow-AN face my pimple] 'My face broke out with pimples'

⁵ This is not the same as kinesis, since a distinctive outcome can be achieved by a slow evolutionary change without a strong and sudden impact.

YOGAD VOICE AND ROLE II

	(b)	Na -talóbw-an [NA-grow-AN 'The yard sproute	yu <i>ya</i> d weed		kaddá weed]		
	(c)	* Na -talóbw-an [NA-grow-AN *'The garden spro	ga	rden	tu m pla	ulá ant]	
(61)	(a)	Na-bábang na [NA-hesitant tu binaláy house] 'You made me he	you	me		atán AG-	0
	(b)	* Na -bábang [NA-hesitant 'You made me he	na you esitant a	kan me bout Go		rós od]	
(62)	(a)	B= in =ábang [hesitant=IN=hesi tu binaláy house] 'You made me rei		na you to buy a	kan me a house	•	mag-gatáng MAG-buy
	(b)	B= in =ábang [hesitant=IN=hesi	itant	na you	kan me	tu	dyós God]

In (59a), the speaker purchased flowers and then went to meet Walter at the airport, and (59b) the same happened except that Walter did not appear. The meeting did not take place, although the speaker did his part. Reflection upon the English gloss will reveal that it, too, does not imply that the activity was necessarily successful. Both Yogad and English are alike in this regard, but sentence (58a) is not vague. It requires Walter to have in fact appeared in order for something to actually happen; and if he did not, as (58b) asserts, then the sentence makes no sense. The CRUX of the EVENT *dáfung* 'meet' requires an encounter, and unless that is realized *na*- is not acceptably used. Similarly, the EVENT *tagú* 'hide' has certain conditions for its occurrence; and being seen is not one of them. If you are discovered, then you have not hid:

'You made me doubt God'

(63)	(a)	* Na -tagw-án ku danu hapón kónta
		[NA-hide-AN I Japanese but
		na-itá da kán
		NA-see they I]
		'I hid from the Japanese, but they saw me'
	(b)	T-in-agu án lu donu honán

kónta T=**in**=agw-án ku danu hapón (b) [hide=IN=hide-AN Ι Japanese but na-itá da kán NA-see they **I**] 'I hid from the Japanese, but they saw me'

For this reason, (63a) fails with *na*-, and (63b) succeeds. One final example also shows this difference:

(64)	(a)	Na-tawad-án	ku yu	kótye		
		[NA-bargain-AN	Ι	car]		
		'I bargained the pr	rice of the	car'		
		'I bargained down	the price	of the ca	ar'	
	(b)	T= in =awad-án		ku	yu	kótye
		[bargain=IN=barg	ain-AN	Ι	-	car]
		'I bargained the pr	rice of the	car'		
		'I bargained on the	e price of t	he car'		

In this case, both utterances are acceptable, but they differ in the circumstances which they describe. In (64a) the deal was consummated; the dealership accepted the purchaser's offer. But in (64b), the offer is made, but the dealership has not yet (if ever) accepted the proffered price.

Since some turning point appears to be involved in the use of na-, we have chosen the word CRUCIAL, recalling CRUX, to label the contribution of na- to the EVENT. Some of the uses may appear to be attributable to the telic distinction, but telic seems awkwardly applied to na- in (41a) and (42a). And the EVENT may have been successful in (64b); it is just that it **must** have been in (64a). The following variants of (63) make it event clear that it is that occurrence that is at play here, and not just some criterion of attainment:

(65) (a) **Na**-tagw-án ku danu hapón NA-hide-AN I Japanese] 'I was able to hide from the Japanese'

YOGAD VOICE AND ROLE II

(b) T=**in**=agw=án ku danu hapón [hide=IN=hide-AN I Japanese] 'I hid from the Japanese'

The utterances of (65a) and (65b) may describe equally successful attempts to hide. The difference is this. In (65a), the Japanese are trying to find the speaker, and in (65b), they are not. Sentence (66),

(66)	T= in =agw=án	ku	yu	ának	ku
	[hide=IN=hide-AN	Ι		children	my]
	'I hid from my childr	en'			-

is what one says if they are hiding from the children in order to jump out and scare them, e.g. at Halloween. They do not suspect my presence. *Na-tagw-án*, would be used to describe a game of hide-and-seek. The notion of telic is clear-ly **not** applicable here, and what is at play are the circumstances in which the hiding took place. If one is being sought and then hides, there is a CRUX; first one condition holds, and now another does. But if you are not motivated by fear, pursuit, etc., you just hide; and you say T=in=agw-án.

The emphasis on the CRUX which na- marks, and the passage from one condition to another, focusses attention on the **manner** of the transition. Sentences (67a) and (67b) illustrate this:

(67)	(a) Na -gafút [NA-catch 'I caught th		I		mammánok bird]
	(b)	G= in =afút [catch=IN=cat 'I caught the b			yu mammánok bird]

In (67b), the bird was caught directly and with ease. Perhaps the bird was in a cage was seized by hand. But (67a) connotes a bird caught in the wild using an instrument like a trap; and more usually the gloss will contain 'was able to catch'. Sentence (58a) implies more bustling about to find a florist at which to buy the flowers, while in (59a), it is a straightforward purchase. As noted, the presence of na- will be glossed as 'was able to', or in appropriate contexts the gloss may be 'accidentally':

(68) **Na**-tómba yu pasyénte [NA-fall patient] 'The patient fell'

Certainly, the occurrence in (68) was not an intentional act, nor one which required repeated attempts. And where the accidental manner is not immediately transparent with na-, it can be induced:

(69)	(a)	Na -kuttad-án ta [NA-kick-AN I 'I was able to kick ye	
	(b)	K= in =uttad-án [kick=IN=kick-AN 'I kicked you'	ká you]

The kicking in both was heard as being intentional, with the difference lying in the presence of a hindrance overcome in (69a) and the absence of hindrance in (69b). But (69a) allows one to deny the intent/purpose; (69b) does not:

(70)	(a)	Na -kuttad-án	ta	ká	ya aksidénte
		[NA-kick-AN	Ι	you	accident]
		'I was able to ki	ck yo	u by a	ccident'
	(b)	*K= in =uttad-án		ta ká	i ya aksidénte

[kick=IN=kick-AN I you accident] 'I kicked you by accident'

The CRUCIAL *na*- concentrates on the transition and that concentration is interpreted as implying that there must be something notable about the CRUX, i.e., it must be not normal. A hindrance is overcome, or it is an accident.⁶

⁶ The glosses of *na*- which use 'was able to'/'managed to' or 'by accident' are reminiscent of the glosses of the LIMITED CONTROL morphology in Bella Coola and Salishan in general. Cf., for example, Davis & Saunders (1997), Saunders & Davis (1982), and Thompson (1979). But there is a difference. Usages such as (41a) show that *na*- selects first the CRUX. The selfishness demonstrated in (41a) was not accidental, nor one that required repeated attempts. It was an occasional thing. In Bella Coola, CONTROL and the nature of a PARTICIPANT's involvement in the execution of an EVENT is foremost.

2.3 Yogad ma-

In contrast with the PERVASIVE =in= and the CRUCIAL *na*- in Figure 1, *ma*- was described as PROXIMATE. In terms of EXHAUSTION, =in= signals that the reach of the EVENT is shot through the POST-ERUPTIVE PARTICIPANT. The occurrence itself of the EVENT is no longer relevant with =in=; but with *na*- it is precisely that transition from before-to-after that is CRUCIAL. Now, with *ma*- it is the **approach** to that CRUX, as reference point that is highlighted; *ma*- is PROXIMATE to the CRUX. Consistent with this pattern, both =in= and *na*- are aspectually perfective, and *ma*- is imperfective. The PROXIMATE sense is most literally seen in the use of *ma*- with colors:

- (73) **Ma**-lasáng yu kórsonsílyu ku [MA-red underwear my] 'My underwear is reddish'
- (74) Ma-asúl yu labi ná annu pámpang nu kámat na [MA-blue lip s/he and end finger s/he]
 'Her/His lips and the tips of his/her fingers are bluish'
- (75) **Ma**-fulátak ka [MA-pale you] 'You're a little pale'

In (73), the speaker's underwear have been washed with a new red garment which fades, coloring all the white clothes. The underwear comes from the wash with a reddish tinge. Sentence (74) describes the appearance of a newborn with a congenital circulatory disease which discolors the lips and finger-tips making them bluish. And sentence (75) is appropriate to someone who looks a little peaked, but who has not the extreme paleness produced when the blood drains from one's face prior to fainting. The PROXIMITY is also apparent in the following:

(76) Ma-táy yu atu kú
[MA-dead dog my]
'My dog is near death'
'My dog is almost dead'

When the breathing stops, *na-táy* is used; my dog is dead/has died.

2.3.1 The ambivalence of ma-

Unlike the other VOICE affixes, which select either the PARTICIPANT of ERUPTION or the PARTICIPANT of POST-ERUPTION, *ma*- can be ambivalent in allowing either the first or the second PARTICIPANT to assume the greater prominence:

(77)	(a)	Ma-palugá kan tu abáng [MA-row I boat] 'I'm always rowing boats'
	(b)	Ma-palugá ku yu abáng 'I can row the boat'
(78)	(a)	Ma-nakám kan tu famílya ku [MA-recollect I family my] 'I'm always thinking about my family'
	(b)	Ma-nakám na kan nu famílya ku [MA-recollect it I family my] 'My family thinks of me'
(79)	(a)	Ma-dálu kan tu lappáw [MA-smell I flower] 'I'm compelled to smell flowers'
	(b)	Ma-dálu ku yu atu kú [MA-smell I dog my] 'I can smell my dog'
(80)	(a)	Ma-bésin yu polís tu présu [MA-hang police prisoner] 'The police have a tendency to hang prisoners'
	(b)	Ma-bésin nu polís yu présu [MA-hang police prisoner] 'The police can hang the prisoner'

(81) (a) Ma-tuntúbad **kan** yu atawa kú [MA-follow I spouse my] 'I always follow my wife'

	(b)	Ma-tuntúbad [MA-follow 'My wife can	she]		nu atawa wife	
(82)	(a)	Ma-imfún si [MA-save 'Walter alway	Walter		money]	
	(b)	Ma_imfún_ni	Walter	8/11	kwártu	

(b) Ma-imfún ni Walter **yu kwártu** [MA-save Walter money] 'Walter can hide the money'

In the (a)-versions of (77) - (82), the first PARTICIPANT has been selected for prominence, and in the (b)-sentences, it is the second, less active PARTICIPANT that is selected. When the first PARTICIPANT is selected, the sense is that of a **propensity** for a certain behavior, so that to say

(83)	(a)	Ma -imfún	si	Walter
		[MA-save]
		'Walter is fru	ıgal'	
	(b)	Ma -ángam	si	Juan
		[MA-love]
		'Juan is lovi	ng'	

connotes a general property, and

(84) **Ma**-nakám kan [MA-recollect I] 'I am thoughtful'

suggests not only that the speaker is thinking something or someone, but that the thought is constant. The result is thoughtfulness or caring, not just remembering. When the PARTICIPANT further from the ERUPTION of the EVENT is selected, the compulsion is reduced, and 'can' is the most common sense associated with the first PARTICIPANT. In the absence of an expressed source of the activity, the sense of 'can' is lost and that of 'is' remains:

(85) **Ma**-palugáyu abáng 'The boat will be rowed'

- (86) **Ma**-nakám kan 'I will be remembered'
- (87) Ma-dálu yu atu kú'My dog will be smelled'
- (88) **Ma**-bésin yu présu 'The prisoner will be hanged'
- (89) **Ma**-tuntúbad yu atawa kú 'My wife will be followed'
- (90) **Ma**-imfún yu kwártu 'The money will be saved'

and where the one participant is indeterminately either PARTICIPANT, either interpretation is **potentially** possible:

(91) **Ma**-dálu kan 'I smell/sniff a lot' 'I can be smelled'

Without grammatical expression of a second PARTICIPANT, it is not possible in (91) to determine whether kan 'I' is filling the V_1O position, involved at the A-point of the EVENT (according to Figure 1 in Chapter 4), acting in a more motile way, sniffing and manifesting the EVENT's first presence; or filling the VS_2 position, involved at the B-point of the EVENT (according to Figure 1 in Chapter 4), acting in a less motile way, emitting odor so that the detection that is *dálu* appears first in another PARTICIPANT. In isolation, the utterance is vague. Other examples of this indeterminacy are the following:

- (92) Ma-dáfung kan
 [MA-meet I]
 'I have a lot of greeters'
 'I constantly greet people'
 'I will be met'
- (93) Ma-palugá yu abáng [MA-row boat]
 'The boat has a lot of paddles'

'The boat will be rowed'

- (94) Ma-kíbu yu káldu
 [MA-mix broth]
 'The broth has a lot of ingredients'
 'The broth will be mixed'
- (95) Ma-takáw yu anák
 [MA-steal child]
 'The child is always stealing'
 'The child will be stolen'

Comparing (83a) and (90), we see that *imfún* 'save' also allows this vagueness, as does *nakám* 'recollect' in (84) and (86). Similarly, given appropriate combinations, we find these additional examples:

(96)	(a)	Ma -guyú yu lutá tu Maníla [MA-move earth Manila] 'The earth is always moving in Manila'
	(b)	Ma -guyú yína [Ma-move that] 'That can be moved'
(97)	(a)	Ma -balín si Juan [MA-finish] 'Juan will finish'
	(b)	Ma -balín ku yu trabáho ku [MA-finish I work my] 'I can finish my work'
	(c)	Ma -balín yu librú [MA-finish book] 'The book will be finished'
(98)	(a)	Ma -busí yu bákaw [MA-thresh/pop corn] 'The corn will be threshed'

'The corn pops a lot'

(b) **Ma**-busí na yu bákaw [MA-thresh s/he corn] 'S/He can thresh corn' *'S/He can pop corn'

In these, where there is one PARTICIPANT present, whether the ROLE of ERUPTION or POST-ERUPTION is heard is influenced by the choice of lexical item. And in (98), that choice has an impact on the choice of lexical item in English, since there is not one English expression that covers both the notion of 'threshing' and of 'popping'. In (98a), if *bákaw* 'corn' is heard as manifesting the ROLE of ERUPTION (V_1O), then the sense of *busí* must be 'pop'. That is, if corn occupies the A-position of the EVENT *busí* in Figure 1 (Chapter 4), only 'pop', not 'thresh' is sensible. But if corn is heard as occupying the position of the POST-ERUPTIVE ROLE (VS_2) as in (98b), then the sense of *busí* must be 'thresh'.7

Some EVENTS do **not** permit the lattitude of interpretation of the above EVENTS :

- (99) (a) Ma-tagú yu anák
 [MA-hide child]
 'The child always hides'
 - (b) **Ma**-tagú yu kókot tu kwártu [MA-hide thief money] 'The thief always hides money'

But then the question arises, "How **would** someone say 'S/He can pop corn" in Yogad? One way Yogad might accomplish this is to possess a way of dislocating the site of ERUPTION; and it does. The erstwhile 'causative' pa- does exactly this (Cf. Chapter 6 for discussion):

(i)	Ma-pa-busí	na	yu	bákaw
	[MA-PA-thresh/pop	s/he	•	corn]
	'S/He can pop corn'			
	*'S/He can thresh con	rn'		

⁷ We might expect 'S/He can pop corn' to exist along side of 'S/He can thresh corn' as a possible meaning of (98b). But this is not so. Because 'pop' locates the ERUPTION in corn, and corn in (98b) is not the site of ERUPTION for the EVENT *busi* (*na* 's/he' is), such a gloss would effectively assert the presence of two sites of ERUPTION, i.e., the EVENT first emerged in *na* and it also first emerged in *bákaw*. This is as nonsensical in Yogad as it is in the description of it. The world cannot work like that.

- (c) ***Ma**-tagú yu kwártu [MA-hide money]
- (100) (a) **Ma**-dalú kan yu atu kú [MA-scold I dog my] 'I always scold my dog'
 - (b) ***Ma**-dalú yu atu kú
- (101) (a) **Ma**-táwad kan yu présyu [MA-bargain I price] 'I always bargain on the price]
 - (b) *Ma-táwad yu présyu
- (102) (a) **Ma**-galút yu marinéro tu lubíd [MA-tie sailor rope] 'The sailor is always tying rope'
 - (b) *Ma-galút yu lubíd
- (103) Ma-burási yu anák
 [MA-dress child]
 'The child has a lot of clothes'
 'The child is always changing clothes'
 *'The child will be dressed'
- (104) Ma-karigát yu méstro
 [MA-dislike teacher]
 'The teacher dislikes everything'
 *'The teacher is disliked'

Such EVENTS permit selection **only** of the ERUPTIVE PARTICIPANT; and where there is the potential for vagueness, as in (103) and (104), there is none. The one PARTICIPANT is heard only as representing the site of the ERUPTION of the EVENT, always $V_{-1}(O)$.⁸

⁸ As with the example *Ma-busí na yu bákaw* 'S/He can thresh corn', removing the site of ERUPTION from the first PARTICIPANT requires pa-. Sentence (i) expresses 'S/He will have the child dress':

⁽i) Ma-pa-burási na yu anák

Finally, there are some EVENTS which permit **only** the PARTICIPANT filling the ROLE of POST-ERUPTION to be selected, i.e., VS__2:

(105)	(a)	*Ma-battáng [MA-leave		libru book	ku my]
	(b)	Ma-battáng [MA-leave 'The food wil	food]	akkán	
(106)	(a)	*Ma-gáku [MA-cook	si yéna mothe		
	(b)	Ma-gáku [MA-cook 'My mother c	mothe	er my	chicken]
(107)	(a)	*Ma-kulút [MA-curl	kan tu I	bók hair	nu your]
	(b)	Ma-kulút [MA-curl 'I can curl yo	Ι	1 bók hair	nu your]
(108)	(a)	*Ma-tallóng [MA-enter	kan tu I	univer univer	
	(b)	Ma-tallóng [MA-enter 'I can enter th	I	univer univer y'	

As we expect, where there is the possibility for a dual interpretation, it is in fact absent:

(109) Ma-kulút kan
[MA-curl I]
*'I will curl something'
'I [i.e., my hair] will be curled'

[[]MA-PA-dress s/he child] 'S/He can have the child dress'

and the one PARTICIPANT is heard as the POST-ERUPTIVE one.

2.3.2 Classes of EVENTS with ma-The differential behavior of EVENTS with masuggests that they are distributed across a spectrum ... with regard to their occurrence with ma- ... (i) into those at one extreme, which are concentrated upon the PARTICIPANT of the EVENT'S ERUPTION; (ii) into those which occupy a middle ground allowing selection of either the PARTICIPANT of the EVENT'S ERUPTION the PARTICIPANT which is the POST-ERUPTIVE one; and (iii) at the opposite extreme, the only PARTICIPANT selected is the POST-ERUPTIVE one. Cf. Figure 2.9



Figure 2: Classes of EVENTS with ma-.

In the first class, the sense of 'intensity' is present as 'inclination', 'proclivity', 'compulsion', or 'propensity' is prominent, either that or a sense of 'a lot of'. And in some cases either 'a lot' of' or 'always' is possible. The EVENTS of (99) - (104) exhibit Class I behavior. In (92), *Ma-dáfung kan* may communicate the sense of the speaker's sociability and constant greeting of visitors; or it may express the presence of many greeters for the visitor. When the POST-ERUPTIVE PARTICIPANT is selected, and there is no other PARTICI-PANT in the NUCLEUS, such intensity is absent. See (92). This is Class III behavior. But when the POST-ERUPTIVE PARTICIPANT is selected **and** there is an overt expression of the ERUPTIVE PARTICIPANT, a sense of 'can' is also present:

(a)	Ma-dáfung	kan	tu	táwlay	
	[MA-meet	Ι		person]
	'I will be met	by son	neon	e'	
	*'I can be me	et by som	neo	ne'	
(b)	Ma -dáfung [MA-meet	na s/he	ka I	n nu	táwlay person]
		[MA-meet 'I will be met *'I can be me	[MA-meet I 'I will be met by son *'I can be met by son (b) Ma -dáfung na	[MA-meet I 'I will be met by someon *'I can be met by someon (b) Ma -dáfung na kar	[MA-meet I person 'I will be met by someone' *'I can be met by someone' (b) Ma -dáfung na kan nu

'The person can meet me'

⁹ In Figure 2 for conciseness, we retain the labels 'V', 'S', and 'O'; but it should be kept in mind that these have no status as such in the description presented here.

In (110a), there is but one PARTICIPANT in the NUCLEUS of the PROPOSITION, and the PERIPHERAL phrase *tu tawlay* inclines one to hear the nuclear PARTI-CIPANT as the POST-ERUPTIVE one. In (110a), it is not a matter of ellipsis, i.e., of a PARTICIPANT expressed by silence. In that utterance, there is simply **no** second NUCLEAR PARTICIPANT **at all**. In (110b), the presence of *na*, the genderless third person unselected pronoun in the V_1 position defines *kan* unambiguously as the PARTICIPANT of POST-ERUPTION. Sentence (110b) shows Class II behavior.

The PROXIMATE *ma*- is manifest as inclination and propensity when it associates with the prominent PARTICIPANT of ERUPTION, but when that PAR-TICIPANT is no longer selected, the PROXIMATE is weakened to a potentiality with respect to the CRUX, a 'can' or 'is able to'. The progression away from the point of ERUPTION is accompanied by a progressive loss in intensity. The transition is from a concentrated propensity for the event to its mere existence, even to the point of its being an associable property of the PARTICIPANT:

(111)	(a)	Ma-kíbu y	vu káldu
		[MA-stir	broth]
		'The broth v	will be stirred'
		'The broth i	s stirrable'
			s suitable

(b) **Ma**-takáw yu kwártu [MA-steal money] 'The money is stealable'

The sense of possibility or potential records the remoteness of the POST-ERUPTIVE PARTICIPANT from the point of the EVENT's emergence in (111); and the second gloss of (111a) indicates a general absence of the ERUPTIVE PARTICIPANT. In (111b), the money may have been left out in the open and unguarded.

2.3.3 Voiceless in Yogad: ma- and 'adjectives'

The use of *ma*- extends remoteness to the area of unrealized occurrences. Both expressions in (111) allow the introduction of an ERUPTIVE PARTICIPANT, e.g. *ni Santos*, but the possible absence of a named PARTICIPANT of that sort heralds *ma*- as the general mark of what we, from our Eurocentric origins, may see as 'ad-jectives':

- (112) (a) Ma-tabá yu kolák ku [MA-fat friend my] 'My friend is fat'
 (b) Ma-línis yu burási ku [MA-clean clothes my] 'My clothes are clean'
 - (c) **Ma**-lábat yu tyémpo [MA-cold weather] 'The weather is cold'
 - (d) **Ma**-gáwagáwayán si John [MA-happy] 'John is happy'
 - (e) **Má**-wpal kan [MA-tired I] 'I'm tired'
 - (f) **Ma**-kóngit yu ának [MA-noise children] 'The children are noisy'
 - (g) **Má**-ytuk si Walter [MA-selfish] 'Walter is selfish'
 - (h) **Ma**-kayáng si Walter [MA-lazy] 'Walter is lazy'
 - (i) **Má**-ymugud si Walter [MA-careful] 'Walter is careful'
 - (j) **Ma**-lámpaw yu kahón [MA-light box] 'The box is light'

- (k) Ma-bágyu yu tyémpo [MA-storm weather]
 'The weather is [just] stormy'
- (l) Ma-dulám yu langít [MA-cloud sky]
 'The sky is cloudy'
 ["Just cloudy, not very".]
- (m) **Ma**-patú yu kafé [MA-hot coffee] 'The coffee is hot'
- (113) (a) **Ma**-parayág si Walter [MA-proud] 'Walter is very proud'
 - (b) **Ma**-kurúg yu istórya [MA-true story] 'The story is very true'
 - (c) Ma-bambáyag si Walter
 [MA-slow]
 'Walter is very slow'
 - (d) **Ma**-sígat yu aggát ku [MA-tight belt my] 'My belt is very tight'
 - (e) **Ma**-tagánna [MA-cruel] 'He is very cruel'
 - (f) **Ma**-fulláw yu kamisadéntro m [MA-white shirt your] 'Your shirt is really white'
 - (g) **Ma**-márikat ya kótye [MA-dirt car] 'a very dirty car'

(h) **Ma**-gubín yu paléngke tu binaláy [MA-near market house] 'The market is very near our house'

In the experiences of (112) and (113), there are no PARTICIPANTS involved other than the single ones which are 'fat', 'clean', 'cold', etc. or 'proud', 'true', 'slow', etc. Yet a noticeable difference exists between the forms in (112) and (113) in the consistent contrast between the contents. The roots in (113) are all accompanied by a sense of intensity, i.e., the 'very'. Such intensity is absent from the roots in (112). To achieve a non-intense sense of the roots in (113), the ma- is omitted:

(114)	(a)	Parayág si [proud 'Walter is pr]
	(b)	Kurúg y [true 'The story is	story]
	(c)	Bambáyag [slow 'Walter is slo	si Walter] ow'
	(d)	Sígat y [tight 'My belt is t	belt my]
	(e)	Tagánna [cruel] 'He is cruel'	
	(f)	Fulláw y [white 'Your whirt	u kamisadéntro m shirt your] is white'
	(g)	Márikat y [dirt 'a dirty car'	a kótye car]

(h)	Gubín	yu	paléngke	tu	binaláy
	[near		market		house]
	'The ma	rket is	s near our h	nous	e'

On the other side, to add intensity to the forms in (112), the form *baláda* 'very' is required:

(115)	(a)	Ma -tabá	yu kolák	ku baláda
		[MA-fat	friend	my very]
		'My frien	d is very fat	,

- (b) Ma-línis yu burási baláda
 [MA-clean clothes very]
 'My clothes are very clean'
- (c) **Ma**-lábat yu tyémpo **baláda** [MA-cold weather very] 'The weather is very cold'

etc. And when *baláda* 'very' is added to one of the roots in (113),

(116) **Ma**-bambáyag si Walter **baláda** 'Walter is very slow'

we get the response "What is more than 'very'? ... very, very slow".

The behavior of forms in this manner suggests that some of them belong to Class I in Figure 2 (i.e., they are V_{-1}) and some of them belong to Class III (i.e., they are V_{-2}). Those roots which behave as do those in (113) share 'intensity' with those roots of Class I; and those roots which behave as do those in (112) share with roots of Class III the absence of 'intensity'. And it is not possible to predict how a root will be used in this regard. It has to be learned.

What this leads to is a recognition that value of VOICE, in the form of affixation, is not a constant accompaniment of an EVENT. And, indeed, there is a wide array of examples of this absence in Yogad:

(117) (a) **Kabbát** ku yu anák [like I child] 'I like the child'

(b)	Kabbát	na	ma-úru
	[want	s/he	MA-cure]
	'S/He was	nts to b	e cured'
	'S/He wa	nts som	body to be cured'

- (c) **Kabbát** nu doktór [want doctor] 'The doctor wants'
- (118) (a) **Tatáw** ku tu ma-takít [know I MA-pain] 'I know s/he is sick'
 - (b) Tatáw ku yu ma-takít
 [know I MA-pain]
 'I know what is painful'
 'I know who is sick'
 - (c) **Tatáw** ku 'I know'
- (119) (a) Kárig ku [tu] ampípy-an ni John
 [think I repair
 yu kótye m
 car your]
 'I think/thought John will fix your car'
 - (b) **Kárig** na ma-úru [think s/he MA-cure] 'He thinks/thought it can be cured'
 - (c) **Kárig** na 'He thinks [so]'
- (120) Karigát ku danú hapón [dislike I Japanese]
 'I dislike the Japanese'
 ["If you don't have any previous reference of the ..." They are disliked because of their present behavior, e.g. buying US golf courses.]

- (121) (a) **Nammú** ni John ampípy-an yu kótye m [can repair-AN car your] 'John can fix your car'
 - (b) Nammú m inum-án yu kafé
 [can you drink-AN coffee]
 'You can drink the coffee'
 [Permission to a child who wants to try it]
- (122) **Kanáyon** yu balíta nu pabbibisín tu India [often news famine] 'There is often news of famine in India'
- (123) **Pantúd-pantúd** yu paggáranggok ni Santos [in.breaks/fits manner.of.snoring] 'Santos snores in breaks/fits'
- (124) (a) Alistú kan [fast I] 'I'm fast'
 - (b) Alistú yu pagguyuguyú nu wagí m [fast manner.of.moving sibling your] 'Your brother moves fast'
- (125) (a) Bakkán tu regular yu pappitík [not manner.of.beating nu futu kú heart my]
 'My heartbeat is not regular'
 - (b) **Bakkán** tu si kan [not I] 'It's not me'
 - (c) **Bakkán** tu si John 'It's not John'
 - (d) **Bakkán** tu Mindanao 'It's not Mindanao'
(126) (a) **Ammé** na ma-lábat [not it MA-cold] 'It is not cold'

> (b) Ammé kan búrun-án, mab-bibbíd na bother-AN [not Ι MAG-read you kan tu librú I book] 'Don't bother me, I'm reading a book'

(c) Addadwán ku mangngán tu tángnga yu middle Ι meal ſ agáw také tu ammé rá ku nu Ι day so not now mangngán tu gabí night] eat 'I'll eat a meal at midday so that I will not eat at night.'

(127) Wára búlun ku [exist companion my] 'I have someone with me' [In response to a question 'Are you alone?' while waiting for a table in a restaurant.]

(128) **Awán** tu búlun ku [not.exist companion my] 'I'm not with anyone'

In (117) - (128), we have a representative sampling of utterances which lack overt expression of VOICE. It appears to be a heterogeneous collection, but they share one property. They all lack a sense of 'trajectory' beyond the ERUPTION. If we ask how 'trajectory' may be absent from an EVENT, we may find it in

- (i) EVENTS that are 'mental'
- (ii) EVENTS that are 'manners'
- (iii) EVENTS that are 'negative'
- (iv) EVENTS that are 'existential'

Group (i) is represented in (117) - (121); group (ii), in (122) - (124); group

(iii), in (125) - (126); and group (iv) in (127) - (128). We might anticipate at least two more, and they also work in the expected manner:

- (v) EVENTS that are 'identities'
- (vi) EVENTS that are 'states'

We have seen examples of this sort before in addition to those in (114):

- (129) Méstro kan [teacher I] 'I am a teacher'
- (130) Lábat yu anángu [cold child.your] 'Your child is cold'

These expressions, internally as a group, are as differentiated as those which exhibit VOICE. Their coherence lies only in the fact that they are without 'trajectory' of the kind suggested in Figure 1 (Chapter 4). Space prevents us from further detailing their behavior (cf. Davis In prep.); but noting their existence adds motivation to the conceptualization of Yogad VOICE presented here.

2.4 Yogad -an

We have described the contribution of *-an* primarily in terms of its opposition to *i*-, but within the context of the other VOICES of exhaustion we see that it has more detailed content. Consider:

(131) Kibw-án yu káldu
[stir-AN broth]
'The broth will be added to'

In place of 'stir', that we might expect on the basis of the glosses in (111a), we find 'add to'. The POST-ERUPTIVE PARTICIPANT, the broth, is not acted upon immediately, but through some intermediary. The broth stands as LIMIT to the EVENT identifying the most extreme reach at which its effect may be felt. With the EVENT *kíbu* 'stir/add', the differential glosses in to English alert us to the difference. The EVENT *barák* has similarly different glosses in English, and again they seem to reflect the greater remoteness of the POST-ERUPTIVE PARTICIPANT when *-an* is used:

- (132) (a) B=**in**=arák ku yu kwártu [find=IN=find I money] 'I searched for the money'
 - (b) **Na**-barák nu anák yu gatták [NA-find child milk] 'The child needed milk'
 - (c) Ma-barák nu anák yu gatták
 [MA-find child milk]
 'The child needs milk'
 - (d) Barak-**án** nu anák yu gatták [MA-find child milk] 'The child will need milk'

The sense of *barák* is played out as the condition of needing when the ERUPTIVE PARTICIPANT is marked as remote and also when the POST-ERUPTIVE PARTICIPANT is remote. Only when =in= marks the more intense involvement of the ERUPTIVE PARTICIPANT is the sense of *barak* heightened to an action, i.e., to what happens when a person acts on their need, a search. In (133), we have another four-way opposition among the VOICES of EXHAUSTION:

(133)	(a)	B= in =atá na kán	nu urán
		[wet=IN=wet it I	rain]
		'The rain got me wet'	

- (b) **Na**-batá na kán nu urán [NA-wet it I rain] 'The rain got me wet'
- (c) **Ma**-batá na kán nu urán [MA-wet it I rain] 'The rain can get me wet'
- (d) Batá-**n** na kán nu urán [wet-AN it I rain] 'The rain'll get me wet'

In (133b) with *na*-, the speaker got wet, but nevertheless made an effort to escape the rain. Perhaps the speaker got caught in a rain shower between the car and the office building. But in (133a), the speaker ignored the rain and got wet. It could have been that the rain started while the speaker was mowing the lawn, and he was determined to finish the job, rain or not. Another opposed pair is that in (134):

(134)	(a)	B= in =atá yu sinnún [wet=IN=wet cloth] 'The cloth got wet'
	(b)	Na -batá yu sinnún [NA-wet cloth] 'The cloth got wet'

In (134b) the cloth was inside and under cover, and the rain blew through a window to get it wet, whereas in (134a), the cloth was outside on the clothesline and got wet.

The LIMITING sense of -an has been amply dermonstrated in Chapter 4, and we add only a few examples here. The LIMIT associated with -an is manifest as the extreme reach of the EVENT can be seen as the referent point of motion:

(135)	(a)	I-tuppák [I-spit	•	wá eetlenut]
		'The beetlenu	t will b	be spit'
	(b)	Tuppak- án [spit-AN 'The ground v	gı	round]
(136)	(a)	I-angát [I-breathe 'I'll exhale th		-
	(b)	Angatt- án [breathe-AN 'I'll breath int	Ι	

This LIMITING sense of of -an is also found in the following pair:

- (137) (a) Kik-karéla ta ká
 [KIG-run I you]
 'You are my running partner'
 - (b) Kik-karéla-**n** ta ká [KIG-run-AN I you] 'I race with you'

The affix kig- (here, with the familiar assimilation of -g to the following consonant -k) connotes 'accompaniment', and in (137a) this expresses the fact that the speaker and the listener are running together. But in (137b) with -an, there is a sense of limiting terminus; and in real life in this context, that terminus must be a finish line. If that is the case ... you and I are running together with respect to a finish line ... then we are not merely jogging together. There is implied competition and this is a race; hence, the gloss of (137b). The diversity of contexts to which -an can be appropriate confirm the presence of LIMIT:

(138) Tangit-án ku yu yéna ku
[cry-AN I mother my]
'I'll cry to my mother'
'I'll cry for my mother [as when left at kindergarten for the first time]'
'I'll mourn my mother'

The LIMIT indexed by *-an* can be detected in its enabling a POST-ERUPTIVE PARTICIPANT for those EVENTS which otherwise allow only one PARTICI-PANT, in its identifying a POST-ERUPTIVE PARTICIPANT as a locational destination, by its expressing a temporal remoteness (cf. [35] and [36] in Chapter 4), and in other ways ([23] -[30] in Chapter 4) ... all consonant with the POST-ERUPTIVE PARTICIPANT lying at the limiting perimeter of the EVENT's effect. In the following section, we take up patterns in which the VOICE affixes co-occur and the senses of *-an* will be seen to demonstrate additional senses of partial, slight, and surface affect, all further exploitations of LIMIT.¹⁰

¹⁰ It may have been noticed that *-an* elicits some morphophonemic variation. For example, *tangít* 'cry' in (138) appears with a single final consonant *-t*, while *ángat* 'breath' appears in (136b) with a geminate final *-tt*. Consonant final roots will either be geminate or not before*an*, and one has to know which roots behave this way and which do not. On a root by root basis, a contrast will occasionally emerge from this confused state. This is discussed in more detail in Chapter 6, section 2.

3. VOICES in chorus

The unifying principle which we suggest is present among the VOICES of EXHAUSTION turns on degrees of suffusion of an EVENT, the greatest extent being associated with =in=, the least with -an. Both the ERUPTIVE and the POST-ERUPTIVE PARTICIPANTS seem drawn more intensely into the result of the EVENT with =in= than with na-, ma-, and -an. Figure 1 is a depiction of this relation. We have also seen in Chapter 4 and in earlier sections above that certain of the VOICES occur in combinations, e.g. nang-i, mang-i, ni- ... -an, i-... -an, i- mang-i, ni- ... -an, i- and i- ... -an. But more combinations occur than these, and the interplay of the component elements will have two effects on our understanding of Yogad. First, it will allow a greater grasp of the contents involved, and second it will confirm our initial impression of the language as summarized in Figure 2 (Chapter 4) and Figure 1 (this chapter).

3.1 =*in*= ... -*an*

We begin the discussion with the VOICE affixes =in= and -an. From the earlier discussion we might expect that any EVENT that appeared capable of producing an alteration in a second PARTICIPANT (i.e., to be transitive in the conventional view) would be capable of accepting the infix =in=. But this is not so. Many EVENTS will not occur in this way:

(139)	(a)	*B= in =urási nu [dress=IN=dress	embalsamadór yu n embalmer c	atáy corpse]
	(b)	B= in =urasy- án [dress=IN=dress-AN 'The embalmer dress	embalmer	vu natáy corpse]
(140)	(a)	*B= in =ukkát ku [open=IN=open I	yu bintána window]	
	(b)	B= in =ukkat- án [open=IN=open-AN 'I opened the window	I window]	
(141)	(a)	*T= in =allúb nu [cover=IN=cover	yéna ku yu la mother my ta	amésa able]

YOGAD VOICE AND ROLE II

- (b) T=**in**=allub-**án** nu yéna ku yu lamésa [cover=IN=cover-AN mother my table] 'My mother covered the table'
- (142) (a) *G=in=álit ta ká [leave=IN=leave I you]
 - (b) G=**in**=alit-**án** ta ká [leave=IN=leave-AN I you] 'I left you'
- (143) (a) ***In**-arí ku yu burási ku [IN-take.off I clothes my]
 - (b) **In**-ary-**án** ku yu burási ku [IN-take.off-AN I clothes my] 'I took off my clothes'
- (144) (a) *S=in=sinsím ku yu yakkán [taste=IN=taste I viande]
 - (b) S=in=sinsim-án ku yu yakkán [taste=IN=taste-AN I viande] 'I tasted the viande'
- (145) (a) *T=**in**=úllu ku yu grádu ku [raise=IN=raise I grade my]
 - (b) T=**in**=ulw-**án** ku yu grádu ku [raise=IN=raise-AN I grade my] 'I raised my grade'
- (146) (a) *T=in=ugúng ni Walter yu sílya [sit=IN=sit Walter chair]
 (b) T=in=ugúng-an ni Walter yu sílya
 - (b) T=**in**=ugúng-**an** ni Walter yu sílya [sit=IN=sit-AN Walter chair] 'Walter sat on the chair'

Where the =in= infix fails in the (a)-examples, an alternative is possible by

supplementing the verb with *-an*. From the examples, it might appear that it is EVENTS which are low in kinesis, which require the combination =in=... *-an* while avoiding =in=. But this is belied by the following:

(147)*K=in=uttád ku yu bóla (a) [kick=IN=kick ball] Ι (b) K=in=uttad-án ku yu bóla [kick=IN=kick-AN Ι ball] 'I kicked the ball' (148)*T=**in**=ampál ku yu wagí ku ya lalakí (a) [slap=IN=slap sibling Ι my male] (b) T=**in**=ampal-**án** ku yu wagí ku va lalakí [slap=IN=slap-AN sibling male] Ι my 'I slapped my brother' (149)(a) T=**in**=amáng nu kókot yu présu [escape=IN=escape thief prison] 'The thief escaped from prison' (b) T=**in**=amang-**án** nu kókot yu gwárdya [escape=IN=escape-AN thief guard] 'The thief escaped from the guard' (150)nu Walter T=**in**=atáw ku yu liwát (a) [know=IN=know I mistake Walter] 'I knew Walter's mistakes' (b) T=in=ataw-án ku yu liwát nu Walter [know=IN=know-AN Ι mistake Walter]

Such contrasts in usage as those presented by *kuttád* 'kick' and *tampál* 'slap' with *arí* 'take off/remove' and *tugúng* 'sit' demonstrate that the possibilities, and impossibilities, in the usage of =in= and -an do not correlate with kinesis. If such were the case, we would expect the non-existent *k=in=uttád to occur as does k=in=anná in (151):

'I knew Walter's mistakes'

YOGAD VOICE AND ROLE II

(151)	K= in =anná	ku yu	wagí	ku	ya lalakí
	[hit=IN=hit	Ι	sibling	my	male]
	'I hit my brot	her'			

The key to the puzzle is provided by the pair in (149). Had we tried the following, combining $t=in=am\acute{a}ng$ 'escaped from' with $gw\acute{a}rdya$ 'guard', we would have found the result to be unacceptable:

(149)	(c)	*T= in =amáng	nu kókot	yu	gwárdya
		[escape=IN=escape	thief		guard]
		'The thief escaped fr	om the guard'		-

The co-occurrence of =in= with *tamáng* carries a sense of 'escape from' and is comfortable when a **confinement** is the point of reference, as in (149a). In this vein, sentence (149b), which combines t=in=amang-án 'escaped from' with *gwárdya* 'guard' is also possible when *gwárdya* is replaced with *présu* 'prison':

(149) (d) T=**in**=amang-**án** nu kókot yu présu [escape=IN=escape-AN thief prison] 'The thief escaped from prison'

Comparing (149a) with (149d), we now have two ways of conceiving a prison escape. In the first, the thief is within the prison and his escape implies an exit from the confinement, while in the latter, the prisoner may be a trustee working outside the prison, and his physical containment is more remote. This provides an implementation which is very close to the image of Figure 1, in which =in= identified the core and the focus of an EVENT, and -an existed as a remote LIMIT about that center. This relation is further confirmed by pairs such as the following:

(152)	(a)	P= in =usít [pick=IN=pick 'I picked the flow	I	1 lappáw flower]
	(b)	P= in =usit- án [pick=IN=pick-A∃		ı yu kayú tree]

'I picked from the tree'

(153)	(a)	P= in =issáy	ku	yu	túrak
		[tear=IN=tear	Ι		letter]
		'I tore up the let	ter'		

- (b) P=in=issay-án ku yu túrak [tear=IN=tear-AN I letter] 'I tore a piece from/off the letter'
- (154) (a) B=**in**=arák ku yu librú m [search=IN=search I book your] 'I looked for your book'
 - (b) B=in=arak-án ku yu librú m [search=IN=search-AN I book your] 'I found your book'
- (155) (a) D=in=áfung ku si Walter tu *airport* [meet=IN=meet I] 'I went to meet Walter at the airport'
 - (b) D=in=afung-án ku si Walter tu lappáw [meet=IN=meet-AN I flower] 'I went to meet Walter with flowers'

In (152), p=in=usit characterizes the center of the picking, and *lappáw* 'flower' provides a reasonable focus for that activity; *kayú* 'tree' does not:

(152) (c) *P=**in**=usít ku yu kayú [pick=IN=pick I tree] *'I picked the tree'

and the result is as fantastic in English as it is in Yogad, conjuring an image of someone physically able to pluck a tree from the ground. One can relate 'pick' and 'tree' in this way only if the activity is LIMITED in its focus, as in (152b). Conversely, the combination of p=in=usit-án with lappáw 'flower' is possible, and this yields the contrasting views of the picking activity expressed in (152a) and (152d):

(152) (d) P=**in**=usit-**án** ku yu lappáw [pick=IN=pick-AN I flower] 'I picked some of the flowers' 'I picked from the flowers'

Picking may be seen as entirely focussed upon flower as in (152a), or as only remotely, peripherally so, as in (152d). In the latter instance, the result is the sense of 'some of' or 'from a bunch'. This is the same result we see in (153), where p=in=issay expresses the complete destruction of the letter, while p=in=issay-án tells of a partial destruction. The EVENT barák 'search for' in (154), illustrates another way of implementing the peripherality of -an: the expression of a LIMITING terminus, the extreme extent an EVENT's reach. In this case, the extreme reach of 'search' in (154b) is 'find'. In (155a) and (155b), Walter is met in each case, but in different manners, manners which emerge in the impossibility of combining d=in=afung-án with tu airport:

(155)	(c)	*D= in =áfung [meet=IN=meet	si	Wa	lter tu	-	páw wer]	
	(d)	*D= in =afung- án [meet=IN=meet-A		si	Walter	tu	airport]

D=in=afung-án suggests ancillary accompaniment or means, and this is compatible with extending *Dinafungán ku si Walter* with *tu lappáw* 'flowers', but not with *tu airport* 'airport'. Conversely, the directness of *dináfung* does not support the expansion of *Dináfung ku si Walter* with *tu lappáw*; only the location, *tu airport*, will do.

The conceptualization provided by Figure 1 extends further to explain why (146a) fails but (146c) succeeds:

(146) (c) T=**in**=úgung ni Walter yu entéru byáhe [sit=IN=sit whole trip] 'Walter sat throughout the whole trip'

In (146c), the sitting exhausts its focus; there is no portion of the trip left uninvolved. But in (146a), the chair is only – in this conceptualization – partially and superficially involved with the sitting. And when the sense of 'sit' is that of 'sit throughout', then the peripheral *-an* is not possible:

The intensity of PERVASIVE, which is carried by =in=, surfaces again in such examples as these:

- (156) T=**in**=amáng yu présu [escape=IN=escape prison] 'The prison has **a lot of** escapees'
- (157) T=**in**=ugúng yu kwártu [sit=IN=sit room] 'The room has **a lot of** seats'
- (158) B=**in**=igád yu pasyénte [wound=IN=wound patient] 'The patient is **covered in** wounds'
- (159) M=in=ulá yu allikúd nu binaláy mi
 [plant=IN=plant back house our]
 'The backyard of our house is all grown up with plants'
- (160) T=in=uppák yu arinóla [spit=IN=spit bedpan]
 'There's plenty of spit in the bedpan'

With the exception of *tamáng* in (149) and *túgung* in (146c), the EVENTS here are those which do not otherwise appear with =in=:

(161)	(a)	*B= in =igád [wound=IN=woun		kókot thief	yu gwárd guard]	
	(b)	*M= in =ulá [plant=IN=plant	•	allikúd r back	nu binaláy house	mi our]
	(c)	*T= in =uppák nu [spit=IN=spit	pasyén patient	•		

 $M=in=ul\acute{a}$ remains unacceptable even if it is combined with the object which is more directly planted, i.e., the tomato as opposed to the garden:

(161) (d) *M=**in**=ulá ku yu kamásit [plant=IN=plant I tomato] Where combination of =in= with an activity fails in the normal course of events, it **may** then succeed if it can be construed as projecting an extra increment of intensity, the 'a lot of' in (156) and (157), the 'covered' in (158), 'all [grow]n up' in (159), and 'plenty of' in (160). And just where this increment of intensity is present, no expression of a distinct site of eruption exists. This is so in (161); and if we try to introduce one into (157), it fails (cf. [146a]) or the sense of added intensity is lost (cf. [149a]). Walter cannot exhaust an entire room by sitting, and in (149a) only one prisoner has escaped.

The interaction of =in= and -an elaborates the content of Figure 1. At the center, =in= denotes a whole, complete, thorough effect, while -an is opposed to =in= working in the range of partiality and limitation. In addition to further elucidating the nature of the VOICE affixes =in= and -an, the combination of the two provides a dimension to the semantics of EVENTS. Cf. Figure 3 below. There are EVENTS, which like dálu 'smell', appear with =in=, but not with =in= ... -an together:

- (162) (a) D=**in**=álu ku yu lappáw [smell=IN=smell I flower] 'I smelled the flower'
 - (b) *D=in=alw-án ku yu lappáw

The EVENTS *bálin* 'finish', *tapíl* 'argue', *dayáw* 'honor', and *báta* 'wet' are others of this type:

250



Figure 3: *Classes of EVENTS with* =*in*=.

- (163) (a) B=**in**=alín ku yu trabáho [finish=IN=finish I work] 'I finished my work'
 - (b) *B=in=alin-án ku yu trabáho [finish=IN=finish-AN I work]
- (164) (a) T=**in**=apíl ku yu hwés [argue=IN=argue I judge] 'I picked an argument with the judge'
 - (b) *T=**in**=apil-**án** ku yu hwés [argue=IN=argue-AN I judge]
- (165) (a) D=**in**=ayáw nu eskwéla si John [praise=IN=praise school John] 'The school praised John'

YOGAD VOICE AND ROLE II

	(b)	*D= in =ayaw- án [praise=IN=praise	-AN		nu	esk sch	wél ool		ohn ohn]	
(166)	(a)	B= in =áta [wet=IN=wet 'The rain wet me'		kan I		nu	urá raii			
	(b)	*B= in =atá- n [wet=IN=wet-AN		na it	kan I	1	nu	urán rain]		

Other EVENTS admit appearance with =in= alone, but also occur in combination with =in= ... -an. Tamáng 'escape' is an EVENT of this sort, and others like it are pusít 'pick', pissáy 'tear', barák 'search', dáfung 'meet', and katurúg 'sleep'. Other EVENTS of this sort are bílang 'count', dánnag 'drop', gáku 'cook', ámpat 'take', and pilí 'select'. In this group, the sense of the VOICE combination =in= ... -an is varied, but remains consistent with Figures 1 and 3 in that the =in= contributes the sense of thoroughness, while -an modulates this with its contribution of peripherality. In actual life, there will be a wide variety of experience which can be construed in this way, so that the combination may be exploited in a large number of circumstances, which, while seemingly disparate, may all be refered to the same semantic organization. This is exemplified by (152) - (155) and also by these:

- (167) (a) B=**in**=iláng ku yu manók [count=IN=count I chicken] 'I counted the chickens'
 - (b) B=**in**=ilang-**án** ku si Walter tu manók [count=IN=count-AN I Walter chicken] 'I counted the chickens for Walter'
- (168) (a) P=**in**=ilí ku yu regálo [select=IN=select I gift] 'I selected the gift'
 - (b) P=in=ily-án ku si Walter tu regálo [select=IN=select-AN I Walter gift] 'I selected Walter a gift'

The examples of (167b) and (168b) appear to introduce a 'benefactive' sense

to the combination of =in = ... - an, and this is furthered by the unacceptable turns of phrase in (167c) and (168c):

(167)	(c)	*B= in =ilang- án [count=IN=count-AN	yu	manók chicken]
(168)	(c)	*P= in =ily- án [select=IN=select-AN	yu	regálu gift]

Both utterances are uncomfortable in Yogad; (167c) cannot be applied to counting some/part of the chickens, and seems to center only upon a possible beneficiary. Similarly, in (168c). The 'benefit' of (167b) and (168b) differs from that expressed by the combination of *i*- (or *ni*-) plus *-an*. Cf. (38c) Chapter 4. On the model of (38c), there also exist these benefactive expressions parallel to (167b) and (168b):

(167)	(d)	Ni-bilang-án	ku si	Walter tu	manók
		[NI-count-AN	Ι	Walter	chicken]
		'I counted the chi	ckens fo	or Walter'	

(168) (d) **Ni**-pily-**án** ku si Walter tu regálu [NI-select-AN I Walter gift] 'I selected a gift for Walter'

The difference between the pairs is something like this. In (167b) and (168b) with =in=...-an, there is no prior communication between the individual who performs the favor (counting or selecting) and the beneficiary; and secondly, the beneficiary is the direct recipient of the activity. In (168b), Walter receives the gift; but in (168d) with ni- ... -an, the act is performed in Walter's stead and some third party, not Walter, receives it. Also, in turns of phrase such as (167d) and (168d), there is a communication from the beneficiary and the person who carries out the activity. A request of some sort is involved. That is, Walter is 'instrumental' in the event; he facilitates it. He is the 'means' by which it it is realized. Cf. Figure 2 (Chapter 4) and recall the MIDDLE sense of *i*-/*ni*- from above. The combination ni-... -*an* and =*in*=... -*an* communicate the sense of benefit, but in contrasting ways. In the latter, the beneficiary is more passively involved and is the direct/receiving target of the activity, while in the former, the beneficiary facilitates the activity but is not the receiving party. In the combination =in=... -an, the =in= adds the non-contributory sense to the benefiting participant and the *-an* prevents that participant from

being directly affected (Walter is not himself counted nor selected). In *ni-*... -*an*, the *ni-* involves Walter more directly (the request and keeps him from receiving the gift), while the -*an* keeps Walter from being the passively involved tool through which the EVENT is performed. Recall from Chapter 4 the discussion in section 2.2 and Figure 2. It is the remote LIMIT of -*an* which allows Walter in these examples to act independently in place of being simply the conduit through which the EVENT flows.

Third in the gradual movement from core EVENTS like dálu 'smell' (cf. Figure 3) are EVENTS like *tugúng* 'sit', which do not occur in the =in= form unless they are accompanied by a terminus which permits a thorough effect: in this case, sílya 'chair' (which fails with t=in=ugúng) versus entéru byáhe 'whole trip' (which succeeds). The EVENT tádag 'stand' is of this sort. Fourth in the sequence away from the core are EVENTS such as mulá 'plant', which do not appear with =in= unless they are accompanied by a sense of especial intensity, e.g. 'a lot of', and simultaneously have no source to which the concentrated circumstance can be attributed. The condition is entirely focussed upon the PARTICIPANT which exhibits it. And fifth in this movement towards the periphery, there are EVENTS such as gálit 'leave', which cannot appear with =in= alone in any context and which always then appear in the combination =in=...-an if =in= is present. In this combination, the intensity which =in= contributes is limited to a perfective aspectual one, and the contrastive pairs such as those in (169) are limited to an imperfective versus a perfective imple-mentation:

- (169)Tulw-án ku si John tu grádu (a) [raise-AN I John grade] 'I'll raise John's grade' 'I'll surpass John in grades/get better grades than John' (b) T=**in**=ulw-**án** ku si John tu grádu [raise=IN=raise-AN I John grade]
 - 'I raised John's grade' 'I surpassed John in grades/got better grades than John'

It seems clear that it is not possible to predict how some EVENT will behave with respect to =in=, -an, and =in=... -an; that is, there exists no rule to predict the combinations or the non-combinations. But it is equally clear that there exists a sensible pattern, a consistent range of interpretations, which Yogad exploits in giving expression to experience.

3.2 na- ... -an

In 2.2, we described na- as CRUCIAL because it indexes the passage from a condition which has come to exist as an alternative to a previous one; and what appears necessary to support the occurrence of na- is some EVENT which names an experience which has some perceptible point at which the course of events takes a turn, an experience which is conceived as having a CRUX. In Figure 4, this is represented visually as an EVENT of the (a)-sort. If the EVENT



Figure 4: Degrees of CRUX.

is of the (b)-sort, then it would make no sense to appear with na. The implication of this is that occurrences which are states in which no change is possible ('short river'); or states which change so slowly that alteration is imperceptible ('fat man'); or states which admit more rapid change, yet nevertheless remain imperceptible ('cold coffee'); or events which describe occurrences which have surface alteration — all these may occur with difficulty with na-. This expectation still does **not** imply that we can predict the occurrence of na- with any given EVENT, but only that where na- fails we can refer the failure to this understanding. In this way, we can now explain the following unacceptable Yogad utterances:

(170)	* Na -apillák	yu	danúm
	[NA-short		river]

- (171) ***Na**-tabá yu lalakí [NA-fat man]
- (172) ***Na**-lábat yu kafé [NA-cold coffee]

Along these lines, we might take mental conditions such as selfishness and craziness be of the (b)-sort of EVENTS in Figure 4. Selfishness is a (b)-sort,

YOGAD VOICE AND ROLE II

and it will not occur with *na*-; but craziness fools us and will so appear:

(173)	* Ná -ytuk [NA-selfish	si Walter		
(174)	Na -póyong [NA-crazy na-darál NA-destroy	danu táwlay person nu bágyu y storm]	ya na-ka-itá NA-KA-see	tu
	-	lost their heads	when they caugh	t sight of the

The circumstance of (174) describes a condition in which people return to their homes after a typhoon to find their homes demolished. The shock produces a sudden loss of the victims' grasp of reality, and they behave crazily. Without this condition *na-póyong is not possible, in the same way that *ná-ytuk is not.

3.2.1 Classes of EVENTS with na-

We have listed in Table 1 a selection of roots which interact in different ways with na-.¹¹ Those in Class I may occur

Ι		II	[III	
pusít	'to pick/pluck'	táwad	'to bargain'	kassán	'to shrink
awawán	'to lose'	kolór	'to color'	raddám	'to sadden'
lasang	'to be red'	dagá	'to bloody'	mapí	'to improve'
pilí	'to pick/select'	táwlay	'to be alive'	talóbu	'to grow'
póyong	'to be crazy'	réteg	'to be thin'	réteg	'to be thin'
ámpat	'to pick up'	pánnu	'to fill'	tagánna	'to be cruel'
waragíwag	'to wave'	márikat	'to be dirty'	kurúg	'to be true'
bágyu	'to storm'	dulám	'to cloud'	sígat	'to be tight'

Table 1: Some distinctions among EVENTS as they occur with na-.

with na- and without any other mark of VOICE. The result in the meaning is as

¹¹ The examples are cited with glosses appropriate to their combination with na-, and they may elsewhere have different senses. For example, *táwlay* in combination with na- has the sense 'survive'; but elsewhere *táwlay* may mean 'alive' or 'person', e.g. *yu táwlay* 'the person'.

presented above. Some specific EVENT is described and the resulting condition is set in contrast with the condition prior to the EVENT. And some reference is made to the manner in which the EVENT occurred; i.e., the nub of the EVENT is perceived as the hindrance overcome. This point is the CRUX. The (b)-sentences of (1) - (4) above illustrate this type. These EVENTS focus on the POST-ERUPTIVE PARTICIPANT, but it is possible to express the ERUPTIVE one as well. When there is no expressed ERUPTIVE PARTICIPANT, the sense is that of an accomplished condition; and when the ERUPTIVE PARTICIPANT accompanies the POST-ERUPTIVE one, the gloss encodes that additional presence as 'was able to':12

(175)	(a)	Na-pusít	Ø	yu	lappáw
		[NA-pick			flower]
		'The flower	got picl	ked'	

(b)	Na-pusít	na	yu	lappáw
	[NA-pick	s/he		flower]
	'S/he was ab	le to pic	k the	e flower'

This pattern is one that appeared with *ma*- (cf. 2.3.2).

More interesting are the EVENTS in Classes II and III. Neither the Class II EVENTS nor those of Class III appear with *na*- alone. EVENTS in each class require the co-occurrence of another affix *-an*:

(176)	(a)	* Na -táwad yu [NA-bargain	pré	syu price]
	(b)	Na -táwad- án [NA-bargain-AN 'The bargained pri	yu ce was	présyu price] settled on'
(177)	(a)	* Na -kassán [NA-shrink	yu	kórsonsílyu underwear]
	(b)	Na -kassan- án [NA-shrink-AN 'The underwear go	yu ot shrun	kórsonsílyu underwear] k'

¹² The 'Ø' here denotes the **absence** of any PARTICIPANT not the elision of one. Sentence (175b) with na- contrasts with comparable ones with =in= above in the expected way.

The most easily noticeable difference between the two kinds of EVENTS is that those of Class II allow some expression of the ERUPTIVE PARTICIPANT in the manner of (175b) above, while those of Class III do not. They appear only analogously to (175a):

(176)	(c)		ku yu	présyu
		[NA-bargain-AN	Ι	price]
		'I was able to barg	gain the p	rice settled on'
(177)	(c)	* Na -kassan- án	ku y	u kórsonsílyu
		[NA-shrink-AN	Ι	underwear]
		'I was able to shri	nk the un	derwear'
		'I accidentally shr	ank the u	nderwear'

A key to the difference to what it means to be semantically in Class II or in Class III is provided by EVENTS which appear in both, e.g. *réteg* 'thin':

(178)	(a)	* Na -réteg kan [NA-thin I]
	(b)	Na-réteg-ánØkan(tuku niSantos)[NA-thin-ANI]'I am touched/struck by thinness (with respect to Santos)'
	(c)	Na-réteg-án na kan ni Santos [NA-thin-AN he I Santos] 'Santos is thinner than I am'

Sentence (178b) describes a circumstance in which one has just noticed how thin someone is (here Santos), and is struck by his condition; and if we try to add a PARTICIPANT to (178b) which would fill the grammatical spot identified by the pronoun na in (178c), then the result is not acceptable. Other EVENTS which behave in this dual fashion are *tagánna* 'to be cruel', *ittúd* 'to stop', *bullák* 'small', and *lampáw* 'to be light':

- (179) (a) ***Na**-tagánna
 - (b) **Na**-tagánna-**n** Ø kan tu diktadór [NA-cruel-AN I dictator] 'I was struck by the cruelty of the dictator'

 (c) Na-tagánna-n na kan nu tamáy [NA-cruel-AN he I caster.of.spells]
 'I got a spell case on me by the tamay'

(180) (a) ***Na**-ittúd

- (b) Na-ittud-án Ø si Santos
 [NA-stop-AN]
 'Santos stopped in his tracks'
 'Santos was stopped for'
- (c) **Na**-ittud-**án** ku si Santos [NA-stop-AN I] 'I stopped for Santos'

(181) (a) ***Na**-bullák

- (b) Na-bullakk-ánØ si Santos tu makkán [NA-small-AN food] ya na-y-yáda NA-I-give]
 'Santos felt the food that which was given to be [too] little'
- (c) Na-bullakk-ánku si Santos tu makkán [NA-small-AN I food] ya na-y-yáda NA-I-give]
 'I was able to give less food than Santos'
- (182) (a) ***Na**-lampáw
 - (b) Na-lampaw-án Ø si Santos
 [NA-light-AN]
 'Santos feels relieved'
 'Santos feels better'
 'Santos' load is lightened'

 (c) Na-lampaw-án ku yu súput [NA-light-AN I bag]
 'I lightened (removed something from) my bag'

In this frame, *tagánna* has two possible applications. If *na-tagánna-n* means the 'sudden perception of cruelty on someone's part', then **only** one PARTICIPANT as expressed in (179b) may appear; but if *na-tagánna-n* means 'to be the victim of a spell', then two PARTICIPANTS may be present with the first identifying the origin of the spell.¹³ In (182b), the relief comes from an apology, either accepted or given; but the sense of relief in (182b) does not permit expression of any PARTICIPANT to fill the 'Ø', e.g. 'Your words relieved me/made Santos feel better' is not possible:

(182)	(d)	*Na-lampaw-án	nu ábid	nu	si	Santos
		[NA-light-AN	word	your]

Only an expression of the words in the semantic PERIPHERY is permitted:

(182) (e) **Na**-lampaw-**án** si Santos tu ábid nu [NA-light-AN word your] 'Santos felt relieved because of your words'

The EVENTS *mapí* 'be good, improve' and *sígat* 'to be tight, to tighten' are helpful here in that they are resolutely in Class III, and they show a sense analogous to the (b)-sentences of *ittúd* 'stop', *bullák* 'small' and *lampáw* 'light':

- (183) (a) ***Na**-mapí
 - (b) Na-mapy-án Ø si Santos
 [NA-good-AN Santos]
 'Santos improved [in health or in character]'
 'Santos was touched by someone's goodness'
 - (c) *Na-mapy-án nu medisína si Santos
 [NA-good-AN medicine]
 'The medicine improved/helped Santos'

¹³ The phrase *tu diktadór* in (179b) stands outside the NUCLEUS in the PERIPHERY of this expression and does not occupy one of the ROLE positions.

- (d) ***Na**-mapy-**án** ni Juan si Santos [NA-good] 'Juan touched Santos with his goodness'
- (183) (a) ***Na**-sígat
 - (b) **Na**-sígat-**án** Ø si Santos tu pab-burási nu babáy [NA-tight-AN PAG-dress woman] 'Santos was struck by the tightness of the woman's dress'
 - (c) *Na-sígat-án nu pab-burási nu babáy si Santos

Na-mapy-án has a context 'improve' analogous to *na-ittud-án* 'stop in one's tracks' and another, 'be touched by goodness', analogous to *na-bullakk-án* 'feel to be [too] little'. But unlike either *ittúd* or *bullák, mapí* only permits expression of a single PARTICIPANT in combination with *na- ... -an. Na-sígat-án* lacks the dual meaning analogous to *na-mapy-án* and has only the sense of (183b), 'to be struck by the tightness'.

The interesting question now is, What is the one PARTICIPANT which appears with Class III expressions? Or can we tell? Is it the POST-ERUPTIVE PARTICIPANT, which is clearly present in Class I and Class II EVENTS? Or the ERUPTIVE one? A dichotomous, discrete system would seem to force one answer or the other, but we believe that there is another way of understanding what is happening. We think that those are not the only answers. What seems to characterize the one PARTICIPANT of Class III EVENTS is that they are the locus for the perception of the presence of a property, 'goodness', 'relief/ lightness', 'smallness', 'thinness', etc. The sense of goodness and so forth arises abruptly in the named PARTICIPANT. But it can be a physical manifestation, as with 'stop [in one's tracks]', 'improve [in health or otherwise]', etc. In (180b), Santos may have stopped in his tracks because he forgot his keys and had to turn around and go back for them. It was a physical performance, but a sudden one that arose and played itself out within one person. In the same way, the impression of goodness and so forth arose and played itself out in a single person. In terms of Figure 4, the single PARTICIPANT identifies the CRUX, the one point of relevance in the history of the EVENT. In those EVENTS which admit two PARTICIPANTS, one of them lies on the ascendant side (in Figure 4) and one on the descendent. In Class III EVENTS, the CRUX has been compacted into one PARTICIPANT in place of being distributed between two of them. In terms of whether this PARTICIPANT is to be ERUPTIVE or POST-ERUPTIVE, the best response may be that it is **both**.

Because the PARTICIPANT cannot co-exist with another, it is free to range over the spectrum which has been elsewhere organized discretely into ERUPTION and POST-ERUPTION and to have properties of both.

Finally, Class I EVENTS may appear with *-an*, and they typically imply partial effects or an effect at a distance:

(184)	(a)	Na-guyú ku yína [NA-move I that] 'I was able to move that'
	(b)	Na-guyuw-án yína [NA-move-AN that] 'Some parts of that have been moved'
(185)	(a)	Na-tuntúbad yu nat-tamáng ya présu [NA-follow NAG-escape prisoner] 'The escaped prisoner was followed'
	(b)	Na-tuntúbad-án yu nat-tamáng ya présu [NA-follow-AN NAG-escape prisoner] 'The escaped prisoner was followed'
(186)	(a)	Na-bágyu yu Manila [NA-storm] 'Manila had a storm'
	(b)	Na-bágyuw-ányuManila[NA-storm-AN]'Part(s) of Manila had a storm'

The effect of -an is clear in (185b). In (185b), the prisoner has a lead on his pursuers, and they are more trailing him, following his tracks than they are pursuing him directly, as is the case in (185a).

3.2.2 The principle of the distinction among EVENTS Looking at Figure 4 from the perspective of the above examples and from what we know about - *an*, it appears that as we move from Class I through Class II to Class III, we are approaching some asymptote, increasing our focus upon the one ... LIMITING ... point which is the CRUX, thereby eliminating reference to any other PARTICIPANT. And it is the semantic interaction of the CRUX of *na*- and

the LIMIT of *-an* with the particular semantic behavior of the EVENTS themselves which fixes the resulting value on this scale.

3.3 ma-...-an

The appearance of *ma*- with *-an* reprises the distinctions which ordered some occurrence of *ma*- above. Figure 2 summarized a three-way distinction among EVENTS: those which always select for prominence the PARTICIPANT in which the EVENT erupts (Class I); sometimes select the ERUPTIVE PARTICI-PANT but could also select the POST-ERUPTIVE PARTICIPANT (Class II); and then those which always select the POST-ERUPTIVE PARTICIPANTS (Class III). *Táwad* 'bargain' and *dalú* 'scold' are examples of Class I, and the sentences of (187) and (187) illustrate the behavior of such EVENTS with *ma*- and *-an*:

(187)	(a)	* Ma -táwad yu présyu [MA-bargain price]
	(b)	Ma -tawad- án yu présyu 'The price will be bargained'
(188)	(a)	* Ma- dalú yuatu kú [MA-scold dog my]
	(b)	Ma -dalw- án yu atu kú [MA-scold-AN dog my] 'My dog will be scolded'

The effect of *-an* is to enable the selection of the POST-ERUPTIVE PARTICI-PANT. We might then expect that *-an* will not appear with EVENTS of Class III because the POST-ERUPTIVE PARTICIPANT is always selected when *ma*appears; additional use of *-an* would have no use. The expectation is not met. Class III EVENTS occurs with *ma- ... -an* as do the Class I EVENTS. Consider:

(189)	(a)	Ma -línis	nu	labandéra	yu	burási	m
		[MA-clean	l	laundry.woma	n	clothes	your]
		'The laund	ry v	woman can cle	an y	our clothes	s'

(b) Ma-linís-an nu labandéra yu burási m
 [MA-clean-AN laundry.woman clothes your]
 'The laundry woman can clean some of your clothes'

- (190) (a) **Ma**-guyú yu pattugúngan [MA-move chair] 'The chair will be moved'
 - (b) **Ma**-guyuw-án yu assímban [MA-move-AN church] 'One can move about in church'

Sentences (189) - (190) again show the LIMIT semantics of *-an*. LIMIT may be manifest as just that, the furthest extent of the reach of the EVENT's affect, or it may be the depleted affect of 'partiality', or it may be the location in which the effect is manifest. It is the penumbra of the EVENT's last tentative reach. In (189), where the clothes are cleaned, (189b) describes a portion of the clothes being cleaned. In (190b), *-an* directs our attention to the location of the EVENT, the least degree affected involvement. If we try swapping the PARTICIPANTS of (190a) and (190b), the result is not entirely successful:

(190)	(c)	Ma -guyú [MA-move 'The church w	yu assím churc vill move'	
	(d)	* Ma -guyuw-á [MA-move-A	•	pattugúngan chair]

Guyú means to move about without changing location or 'to shake' as in an earthquake. This is evident in the sense in (190b); someone is in a crowded building, but not so jammed that movement is impossible. So (190c) has some conceivable application; it asserts that the building will move in place as does (190a) with respect to the chair. But (190d) does not so easily find application in the real world. But if some part of the chair will be moved, perhaps a loose slat, then it succeeds. In (191b),

(191)	(a)	Ma -battáng yu makkán [MA-leave food] 'The food will be left'
	(b)	Ma-battang-án si Walter tu akkanán na [MA-leave-AN Walter eat he] 'Walter will be left something to eat'

the LIMIT of the EVENT *battáng* 'leave' reaches beyond the thing left to touch upon a PARTICIPANT who benefits from the act. Here, we may more easily substitute PARTICIPANTS:

- (191) (c) **Ma**-battáng si Walter [MA-leave] 'Walter will be left'
 - (d) **Ma**-battang-**án** yu makkán [MA-leave-AN food] 'Some of the food will be left'

With Class III EVENTS, -*an* combines with *ma*- to invite the listener to look beyond a POST-ERUPTIVE PARTICIPANT to one that has less focussed involvement and one that stands at the outer possible LIMITS of the EVENT. With Class I EVENTS, there is no requirement to deplete the effect of the EVENT to reach its LIMIT. Since Class I EVENTS with *ma*- alone do not admit selection of any POST-ERUPTIVE PARTICIPANT, addition of -*an* effectively allows that to happen. No senses of 'partial', 'benefactive', 'location', etc. result from combinations of *ma*- ... -*an* and Class I EVENTS.

The behavior of *ma* and *-an* with those EVENTS which gloss English adjectives is interesting in this context:

(192)	(a)	Ma -lábat yu [MA-cold 'My dog is cold'	atu dog	kú my]
	(b)	Ma -labat- án [MA-cold-AN 'My dog is cold'	yu atu do	

The difference between the two is that in (192b) there is something external influencing the dog to make it cold, whereas in (192a) it is has a more internal origin. The possibilities of (192c) and (192d) confirm this:

(192)	(c)	* Ma -lábat	nu tyémpo	yu	atu	kú
		[MA-cold	weather		dog	my]

YOGAD VOICE AND ROLE II

(d) **Ma**-labat-**án** nu tyémpo yu atu kú [MA-cold-AN weather dog my] 'The weather is making my dog cold'

The inability of (192c) to refer to an external source is remedied in (192d) with *-an. Ma-lábat* has but a single PARTICIPANT, and all of the content has to be managed in those terms. But with *ma-labat-án*, there is a second PARTICIPANT enabled. The vagueness of the sequence, VS or VO, is resolved and the additional PARTICIPANT is the ERUPTIVE one:

(193)	(a)	Ma -fulátak ka [MA-white I 'I am a little pale]			
	(b)	Ma- fulatak- án [MA-white-AN 'Walter is paler th		kan I 1	ni Walter]
(194)	(a)	Má -ytuk [MA-selfish 'I'm selfish'	kan I]			
	(b)	Ma -ituk- án [MA-selfish-AN 'Walter can be se 'Walter is more se	lfish tov]

Like those EVENTS in Class I, these are focussed on a second, POST-ERUPTIVE PARTICIPANT, where only one PARTICIPANT was present before. And in each case that PARTICIPANT lies at the LIMIT of the EVENT's reach.

Class II EVENTS should provide interesting interactions between *ma*- and *-an* since they may select either PARTICIPANT:

(195)	(a)	Ma -bésin yu [MA-hang 'The prisoner will	présu prisoner] l be hanged'	
	(b)	Ma -bésin- án [MA-hang-AN 'The Christmas tre	yu <i>Christmas tree</i> tu ee will be hung with gift	regálu gift] s'

- (196) (a) **Ma**-palugá ku yu abáng [MA-row I boat] 'I can [from experience] row the boat'
 - (b) **Ma**-palugá-**n** ku yu abáng [MA-row-AN I boat] 'I can [projected ability] row the boat'
- (197) (a) **Ma**-busí yu bákaw [Ma-thresh corn] 'The corn will be threshed'
 - (b) **Ma**-busy-**án** yu bákaw [MA-thresh-AN corn] 'Some corn will be threshed'
- (198) (a) **Ma**-tabá ka [MA-fat you] 'You are fat'
 - (b) **Ma**-tabá-**n** nu yu *T-shirt* nu [MA-fat-AN you your] 'You're getting too fat for your T-shirt'

4. Conclusion

Each of the VOICES of EXHAUSTION imposes its own organization of the semantics of individual EVENTS. The PERVASIVE =in= projects an organization which is a reflection of itself – the degree to which a given EVENT describes, independently of =in=, a PERVASIVE effect. The CRUCIAL *na*- structures EVENTS into those which can be increasingly focussed upon one individual as the manifestation of the CRUX of the EVENT. And the PROXIMATE *ma*- is itself 'proximate' in allowing either of the two ROLES to appear with its prominence, and its PROXIMITY is apparent in uses *-ish*, the intensity of 'always', 'penchant for', 'can', etc. The LIMIT *-an* is appropriate multiple contexts and has corre-spondingly multiple glosses.

Together, these four VOICES describe the complementary modes in which an EVENT can reach its EXHAUSTION. And together they compose a complete picture of the aspect of EXHAUSTION, providing in combination a much finer articulation to the finish of an EVENT.